CLASS : 12th (Sr. Secondary)						Code No. 4901							
Series :	SS	-M/2	202	20									
Roll No.											SET	:]	D
				EN	GL	ISH	I (C	ore	e)				
		[]	For	all	l G	rou	ps	I, I	I, III]			

ACADEMIC/OPEN

(Only for Fresh/Re-appear Candidates)

Time allowed : 3 hours] [Maximum Marks : 80

- Please make sure that the printed pages in this question paper are **16** in number and it contains **13** questions.
- The **Code No.** and **Set** on the right side of the question paper should be written by the candidate on the front page of the answer-book.
- Before beginning to answer a question, its Serial Number must be written.
- Don't leave blank page/pages in your answer-book.
- Except answer-book, no extra sheet will be given. Write to the point and do not strike the written answer.
- Candidates must write their Roll Number on the question paper. Do not write any thing except Roll Number on the question paper.
- Before answering the question, ensure that you have been supplied the correct and complete question paper, no claim in this regard, will be entertained after examination.

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General Instructions :

- (i) This question paper is divided into four Sections : A, B, C and D.
- (ii) All the sections are compulsory.
- (iii) Attempt all the parts of a question together.
- (iv) Stick to the word-limit wherever prescribed.

SECTION – A

(Reading Skills) [M. M. : 9

1. Read the passage given below and answer the questions that follow :

Three-fourths of the surface of our planet is covered by the sea, which both separates and unites the various races of mankind. The sea is the great highway along which man may journey at his will, the great road that has no walls or hedges hemming it in, and that nobody has to keep in good repair with the aid of pickaxes and barrels of tar and steamrollers. The sea appeals to man's love of the perilous and the unknown, to his love of conquest, his love of knowledge, and his love of gold. Its green and grey and blue and purple waters call to him, and bid him fare forth in quest of fresh fields. Beyond their

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horizons, he has found danger and death, glory and gain. In some great continents, such as America and Australia, there are towns and villages many thousands of miles from the coast, whose children have never seen or heard or felt the waves of the sea.

Questions :

$1 \times 4 = 4$

- (i) How much of our planet is covered by the sea ?
 - (a) 33 percent (b) 50 percent
 - (c) 75 percent (d) 80 percent
- (ii) The sea the various races of mankind.
 - (a) Separates (b) Unites
 - (c) Both (a) and (b) (d) Neither (a) and (b)
- (iii) The sea is the great highway
 - (a) that man can travel by at his will.
 - (b) that has no walls or hedges.
 - (c) that nobody has to keep in good repair.
 - (d) All the above

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- - (a) they live very far away from the sea.
 - (b) they have never heard of the sea.
 - (c) they are afraid of the sea.
 - (d) they are poor and have no money to travel.

OR

I wish to declare with all earnestness that I do not want any religious ceremonies performed for me after my death. I do not believe in any such ceremonies and to submit to them, even as a matter of form, would be hypocrisy and an attempt to delude ourselves and others. When I die, I should like my body to be cremated. If I die in a foreign country, my body should be cremated there and my ashes sent to Allahabad. A small handful of these ashes should be thrown into the Ganga and the major portion of them disposed of in the manner indicated below. No part of these ashes should be retained or preserved. My desire to have a handful of my ashes thrown into the Ganga at Allahabad has no religious significance, so far as I am concerned, I have no religious sentiment in the matter. I have been attached to the Ganga and the Jamuna rivers in Allahabad ever since my childhood and, as I have grown older, this attachment has also grown.

Questions :

 $1 \times 4 = 4$

- (i) What does Nehru not want after his death ?
 - (a) Any speeches
 - (b) Any burial or cremation
 - (c) Any religious ceremonies
 - (d) Any tomb or monument
- (ii) How does Nehru want his body to be disposed of if he dies in a foreign country ?
 - (a) He wants his body to be brought to India and cremated at Allahabad.
 - (b) He wants to be cremated there and his ashes brought to India.
 - (c) He wants his body to be buried in the country where he dies.
 - (d) He wants his body to be cremated there and his ashes thrown into some river of that country.
- (iii) Where does Nehru want a handful of his ashes to be thrown ?
 - (a) Into the Yamuna
 - (b) Into the Ganga
 - (c) Into the Satluj
 - (d) Into the Mahanadi

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- (iv) Why does Nehru want a handful of his ashes to be thrown into the Ganga ?
 - (a) Because religion demands it.

(6)

- (b) Because the Ganga is a sacred river.
- (c) Because Nehru was attached to the Ganga since his childhood.
- (d) Because the Ganga falls into the sea.
- Read the following passage carefully and make notes on it using headings and sub-headings. Supply an appropriate *title* also : 4 + 1 = 5

Real praise, a sincere compliment, is probably the most useful social tool of all. it is the valued gold coin of our conversation. Yet today, it is in danger of losing its brightness. For, it is greatly misused and not properly exchanged. What is a true compliment ? It is one that benefits both the giver and the receiver. We all like to have our sense of personal worth built up or pointed out. And when one expert adds to another's sense of dignity and speaks favourably of his skill, he is offering a compliment of the highest and rarest kind. A compliment differs from flattery in that it is objective and given without any thought of gain. Flattery is often merely lip service or excessive praise given for motives other than expected. The greatest efforts of the human race have always resulted from the love of praise.

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This should be inspired in childhood. A wise parent makes it a point to compliment a child who deserves it. There is an art in the giving of compliments. Thus a good compliment is always to the point and timing is important. Don't wait too long to tell a person what a good talk he gave or how well he cut your grass. But don't do it immediately when he is expecting it either. Wait. Then, when he thinks you may have forgotten, pass the praise.

SECTION – B

(Grammar/Writing Skills) [M. M. : 26

- **3.** Attempt any *two* from each sub-part :
 - (a) Change the form of narration : $1 \times 2 = 2$
 - (i) He said, "I shall go there."
 - (ii) She said, "Kamla do you like this book ?"
 - (iii) The priest said, "Truth wins in the long race."
 - (b) Supply *articles* wherever necessary : $1 \times 2 = 2$
 - (i) It was unique sight.
 - (ii) I read Gita everyday.
 - (iii) He was struck by arrow.

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(c)	Fill in the blanks with suitable <i>modals</i> given in the brackets : $1 \times 2 = 2$					
	(i)	She swim very well.				
	(ii)	You work hard this y	ear.			
		•	must/would)			
	(iii)	I come in, sir ?	(May/Will)			
(d)	Cha	nge the <i>voice</i> :	1 × 2 = 2			
	(i)	Where did they see you ?				
	(ii)	Could you solve this sum	Ş			
	(iii)	Summon the peon.				
(e)	Use	the correct form of verbs	given in the			
	brac	ekets :	1 × 2 = 2			
	(i)	He (not come) back	yet.			
	(ii)	Last Saturday, I (sta	y) at home.			
	(iii)	Ice (melt) above 0° C	elsius.			
Atte	mpt a	any two of the following :	3 × 2 = 6			
(a)	-	are the Secretary of the				
()		school. Write a notice fo				
	•	ce board, inviting volunteer				
	cam	_				

- (b) You are working for an advertising agency. Draft an attractive advertisement for a Company which is launching a new Herbal Shampoo. Imagine the details.
- (c) Design a poster for promoting education for girls.

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4.

5. Attempt any *one* of the following :

- (a) Write a report to be published in the local newspaper about the poor sanitation conditions in your residential area.
- (b) Write a paragraph of about **100** words on "The Role of Newspapers".
- 6. You think that there should be moral education in schools. Write a letter to the editor of a newspaper, stressing the need of introducing moral education in schools.

SECTION - C

(A) Main Reader [Prose] [M. M. : 20

7. Read the passage given below and answer the questions that follow :

Stephen Spender ! Suddenly the book assumed tremendous significance. Stephen Spender the poet who had visited Gemini Studios ! In a moment I felt a dark chamber of my mind lit up by a hazy illumination. The reaction to Stephen Spender at Gemini Studios was no longer a mystery. The Boss of the Gemini Studios may not have much to do with Spender's poetry. But not with his god that failed.

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Questions :

 $1 \times 5 = 5$

- (i) Who was Stephen Spender ?
 - (a) English poet
 - (b) English essayist
 - (c) The editor of a daily magazine
 - (d) All of the above
- (ii) Which book is referred to in the given passage?
 - (a) "The Encounter"
 - (b) "The God that Failed"
 - (c) "The God of Small Things"
 - (d) "The Brave New World"
- (iii) Which English poet had visited the Gemini Studios when the writer worked there ?
 - (a) Alfred Tennyson
 - (b) Stephen Spender
 - (c) Andre Gide
 - (d) Richard Wright
- (iv) The Boss of Gemini Studios may not have any concern with
 - (a) God that failed
 - (b) Subbu's poetry
 - (c) Other writers
 - (d) Spender's poetry

- (v) How did the dark chamber of writer's mind lit up ?
 - (a) With the name of Gemini Studio in a book
 - (b) With the name of Stephen Spender in a book
 - (c) With the name of Subbu in a book
 - (d) With the name of his friend in a book

OR

Health conditions were miserable. Gandhiji got a doctor to volunteer his services for six months. Three medicines were available – castor oil, quinine and sulphur ointment. Anybody who showed a coated tongue was given a dose of castor oil; anybody with malaria fever received quinine plus castor oil; anybody with skin eruptions received ointment plus castor oil.

Questions :

 $1 \times 5 = 5$

- (i) Where were the health conditions miserable ?
 - (a) In Ranchi
 - (b) In Patna
 - (c) In Calcutta
 - (d) In the Champaran villages

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- (ii) What was given to the one who showed a coated tongue ?
 - (a) Quinine
 - (b) Castor oil
 - (c) Sulphur ointment
 - (d) Quinine and castor oil
- (iii) What was given to one with malaria fever ?
 - (a) Quinine and sulphur ointment
 - (b) Quinine
 - (c) Sulphur ointment and castor oil
 - (d) Quinine and castor oil
- (iv) What was given to one with skin eruptions?
 - (a) Quinine
 - (b) Quinine and castor oil
 - (c) Quinine and Sulphur ointment
 - (d) Sulphur ointment and castor oil

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- (v) What did Gandhiji do for the sick villagers ?
 - (a) He helped them as doctor
 - (b) He got them a doctor
 - (c) He got them a shopkeeper
 - (d) He helped them as a nurse

8. Answer any *one* of the following :

Reproduce in your own words what Little Franz did or thought on his way to school.

OR

What did the writer see when Mukesh took her to his home in Firozabad ?

- **9.** Answer any *five* of the following : $2 \times 5 = 10$
 - (i) Why did Douglas go to Lake Wentworth in New Hampshire ?
 - (ii) Why was Edla happy to see the gift left by the peddler ?
 - (iii) How was Gandhiji treated at Rajendra Prasad's house ?
 - (iv) Did Sophie really meet Danny Casey ?
 - (v) What did the publisher think of "The Name of the Rose" ?
 - (vi) What was pancake and what was it used for ?

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P. T. O.

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SECTION - C

(B) Main Reader [Poetry] [M. M. : 11

10. Read the stanza given below and answer the questions that follow :

...... and looked out at young trees sprinting, the merry children spilling out of their homes, but after the airport's security check, standing a few yards away, I looked again at her, wan, pale.

Questions :

 $1 \times 5 = 5$

- (i) Name the poem and the poet.
- (ii) What did the poet notice about the trees and children ?
- (iii) When did she look at her mother again ?
- (iv) How did the mother look ?
- (v) Find from the stanza words which mean the same as :
 - (a) running fast,
 - (b) coming out.

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OR

Of all the unhealthy and o'er darkened ways Made for our searching : yes, inspite of all Some shape of beauty moves away the pall From our dark spirits.

Questions :

 $1 \times 5 = 5$

- (i) What does, the poet mean by "o'er darkened ways" ?
- (ii) What does 'all' refer to in the phrase "in spite of all" ?
- (iii) What does some shape of beauty do?
- (iv) What idea does the poet want to convey in these lines ?
- (v) Name the poem and the poet.
- **11.** Answer any *two* of the following : $3 \times 2 = 6$
 - (i) Why does the poet urge us to keep quiet ?
 - (ii) How can the condition of slum children be improved ?
 - (iii) What were the various things put up for sale at the roadside stand ?

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SECTION – D

(Supplementary Reader) [M. M. : 14

12. Answer any *one* of the following : 5

How did the hundredth tiger take its revenge upon the Tiger King ?

OR

What did the Japanese General decide to do about the injured American Soldier ?

- **13.** Answer any *three* of the following : $3 \times 3 = 9$
 - (i) How does Evans escape from the jail?
 - (ii) What is unique and special about Antarctica ?
 - (iii) Describe the Roger Skunk ? What was his main problem ?
 - (iv) What qualities of Mr. Lamb attracted Derry to him ?

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