**CLASS : 10th (Secondary)**   **Code No. 4202**

**Series : Sec. M/2019**

Roll No. ⬚⬚⬚⬚⬚⬚⬚⬚⬚   *SET : A*

## ENGLISH

*(Academic/Open)*

(Only for Fresh/Re-appear Candidates)

*Time allowed : 3 hours ]*          *[ Maximum Marks : 80*

- *Please make sure that the printed pages in this question paper are 16 in number and it contains 13 questions.*

- *The **Code No.** and **Set** on the right side of the question paper should be written by the candidate on the front page of the answer-book.*

- *Before beginning to answer a question, its Serial Number must be written.*

- *Don't leave blank page/pages in your answer-book.*

- *Except answer-book, no extra sheet will be given. Write to the point and do not strike the written answer.*

- *Candidates must write their Roll Number on the question paper.*

- *Before answering the questions, ensure that you have been supplied the correct and complete question paper, **no claim in this regard, will be entertained after examination**.*

*General Instructions :*

> *(i)   This question paper is divided into **four** Sections : **A, B, C** and **D**.*
>
> *(ii)  **All questions are compulsory.***
>
> *(iii) Attempt all the parts of a question together.*
>
> *(iv)  Stick to the word limit wherever prescribed.*

## SECTION – A

## (Unseen Comprehension)

**1.** Read the passage given below and answer the questions that follow :

AIIMS admitted 150 patients with alcohol – related liver failure from 2011 to 2015. Of this, the study said, 96 died within 10 days despite all possible medical intervention.

Follow – up of the rest of the patients who were discharged when their condition got stable revealed that nearly 20% died within three to four months and another 20% in a year.

"Once you have got acute-on chronic liver failure due to alcohol, survival is rare. Transplant, the only life-saving treatment option, is not possible immediately because three months of abstinence from alcohol is required", said Dr. Shalimar, associate professor of gastroenterology at AIIMS.

There is no medicine for alcoholism. "Abstinence is the only way to prevent liver failure and deaths caused by that. The government needs to create awareness to prevent excessive drinking."

A recent survey published in Global Heart, a reputed medical journal, showed alcohol use has gone up from 16.1% to 25.6% among urban dwellers in Delhi in the past 20 years. The increase in alcohol use in rural areas in the corresponding period is nearly four times – from 8% to 33.2% – the survey found.

"We admitted 427 patients with acute – on chronic liver failure from 2011 to 2015 at the hospital. Of this, a maximum 150 (40.8%) cases were alcohol-related, followed by hepatitis B virus infection (71, 19.3%), hepatitis E (45, 12.2%), autoimmune hepatitis flare – up (17, 4.6%), anti-tuberculosis drugs (16, 4.3%) and hepatitis A(2, 0.5%). In 67 patients (18.2%), the cause of acute liver failure couldn't be ascertained", he said.

The AIIMS doctor added alcohol-related liver failure cases have poorer prognosis. "Most of them required ventilator supports, their blood was thinner and brain damage was higher too", he added. Dr. S. K. Sarin, director of the Institute of

Liver and Biliary Sciences (ILBS), said most alcoholics are calorie – deprived. "Most infections cause leaky bowel. But in case of alcoholics, this problem is severe. Due to this, bacteria easily get into liver from the small intestine, thus aggravating organ failure status, he added.

He, however, stressed the need to create awareness about harmful effects of binge drinking.

**Questions :**                                    1 × 5 = 5

(i)   What happens to the patients who go to AIIMS with alcohol – related liver failure ?

(ii)  What is the best treatment for patients suffering from acute on chronic liver failure due to alcohol ?

(iii) What is the best way to prevent liver failure and death due to alcohol ?

(iv)  In which areas of India is the use of alcohol increasing more rapidly ?

(v)   What is the effect of binge drinking ?

**OR**

Trees give shade for the benefit of others, while they themselves stand in the sun and endure the scorching heat; they produce the fruit by which others profit. The character of a

good man is like that of trees. What is the use of this perishable body, if it is not used for the benefit of the mankind ? Sandalwood – the more it is rubbed, the more scent does it yield. Sugarcane – the more it is peeled and cut into pieces, the more juice does it produce. Gold – the more it is burnt, the more brightly it shines. The men who are noble at heart do not lose their qualities even by losing their lives. What matters whether men praise them or not ? What difference does it make whether riches abide with them or not ? What does it signify whether they die at this moment or whether their lives are prolonged ? Happen what may, those who tread in the right path will not set foot in any other. Life itself is unprofitable to a man who does not live for others. To live for the mere sake of living one's life is to live the life of dogs or crows. Those who lay down their lives for the sake of humanity will assuredly live forever in the world of bliss.

## *Questions :*         $1 \times 5 = 5$

(i)    What do trees do for us ?

(ii)   Why is a good man compared with gold ?

(iii)  What lessons do trees teach us ?

(iv)  What makes life profitable for a person ?

(v)   What should be the ideals of a good man ?

**SECTION – B**

**(Writing Skills)**

2. Attempt any *one* of the following :          5

   (a)  You are Ritu. Your sister is studying in Govt. Girls Sen. Sec. School, ABC. During a visit of the school you saw the toilets in a very dirty condition. Write an application to the Principal drawing the attention pointing out about the foul smell emitting out of the toilets and the vulgar language written on the walls.

   (b)  You are Sonia. Write a letter to the General Manager of Haryana Roadways complaining about the problem of smoking in running buses.

3. Attempt any *one* of the following :          5

   (a)  Write a paragraph on the topic :

   'Price Hike'.

   (b)  Develop a story with the given outlines :

   A lion asleep, a mouse jumps on his body, lion awakens, loses temper, catches mouse, mouse frightened, requested, kind, might help some day, lion caught in net, mouse bites with teeth, set free, Moral.

## SECTION – C

## (Grammar)

**4.** Attempt any **twelve** sentences, choosing **two** from each sub - part : 1 × 12 = 12

(a) Use the *correct form* of the *verb* given in the brackets :

   (i) We .......... (wait) for the school bus at the moment.

   (ii) We .......... (go) for a walk after the rain had stopped.

   (iii) It .......... (rain) when you reach home.

(b) Fill in the blanks with *appropriate articles* given in the brackets, wherever necessary :

   (i) The more you earn .......... more you spend. (a/an/the/×).

   (ii) He did not speak .......... word in self-defence. (a/an/the/×).

   (iii) I saw .......... one-rupee note lying on the ground. (a/an/the/×).

(c) Rewrite the following sentences in *Indirect Speech* :

   (i) He said to me, "Why does your uncle not help you ?"

   (ii) I said to her, "Let us sit in the shade."

   (iii) He said, "What a beautiful sight !"

(d) Fill in the blanks with *modals* given in brackets :

(i) ......... that I were a bird !

(Must/Should/Would).

(ii) We ......... practise virtue.

(must/may/might)

(iii) ......... she have good health !

(Might/Would/May)

(e) Fill in the blanks with *correct form* of verbs (Gerund or Infinitive) given in the brackets :

(i) She was fined for ......... late.

(come/to come/coming)

(ii) He did nothing but ......... (laugh).

(iii) He was too drunk ......... (drive) home.

(f) *Punctuate* the following sentences :

(i) gitanjali was composed by tagore

(ii) I said, may our Teacher live long

(iii) god save me from such friends

## SECTION – D

### [ A : *Prose Text* (First Flight) ]

5. Read the passages given below and answer the questions that follow. Do any *two* passages :

(a) The policy of apartheid created a deep and lasting wound in my country and my people. All of us will spend many years, if

not generations, recovering from that profound hurt. But the decades of oppression and brutality had another, unintended, effect, and that was that it produced the Oliver Tambos, the Walter Sisulus, the chief Luthulis, the Yusuf Dadoos, the Bram Fischers, the Robert Sobukwes of our time — men of such extraordinary courage, wisdom and generosity that their like may never be known again. Perhaps it requires such depths of oppression to create such heights of character. My country is rich in the minerals and gems that lie beneath its soil, but I have always known that its greatest wealth is its people, finer and truer than the purest diamonds.

**Questions :**                    1 × 5 = 5

(i)   Name the chapter.

(ii)  What is the greatest wealth of the narrator's country ?

(iii) What does the author say about the great men mentioned in this passage ?

(iv)  What did the policy of apartheid create ?

(v)   Find out a word similar in meaning to 'deep'.

(b)  Peggy was the most popular girl in school. She was pretty, she had many pretty clothes and her hair was curly. Maddie was her closest friend. The reason Peggy and Maddie noticed Wanda's absence was because Wanda had made them late to school. They had waited and waited for Wanda, to have some fun with her, and she just hadn't come.

They often waited for Wanda Petronski — to have fun with her.

Wanda Petronski. Most of the children in Room Thirteen didn't have names like that. They had names easy to say, like Thomas, Smith or Allen. There was one boy named Bounce, Willie Bounce, and people thought that was funny, but not funny in the same way that Petronski was.

**Questions :**                    1 × 5 = 5

(i)    Name the chapter.

(ii)   Who was Maddie's closest friend ?

(iii)  Why did most of the children not like Wanda's name ?

(iv)   Why had Peggy and Maddie waited for Wanda ?

(v)    Find out a word from the passage similar in meaning to 'famous'.

(c) But you can see from the documents, honoured Natalya Stepanovna. Oxen Meadows, it's true, were once the subject of dispute, but now everybody knows that they are mine. There's nothing to argue about. You see my aunt's grandmother gave the free use of these Meadows in perpetuity to the peasants of your father's grandfather, in return for which they were to make bricks for her. The peasants belonging to your father's grandfather had the free use of the Meadows for forty years, and had got into the habit of regarding them as their own, when it happened that ..... .

***Questions :***                    1 × 5 = 5

(i) What documents does Lomov offer to show Natalya ?

(ii) For how many years did the peasants have the free use of the Meadows ?

(iii) What for did Lomov's aunt's grandmother give the Oxen Meadows to Natalya's father's grandfather ?

(iv) Name the chapter.

(v) Which word in the passage means 'in continuation' ?

**6.** Answer in about **100** words :                    5

Why and how did the postmaster and post office employees help Lencho ? What was Lencho's reaction ?                    (A Letter to God)

**OR**

Why did Kisa Gotami go to the Buddha ? What did the Buddha say to her and why ?

(The Sermon at Benares)

**7.** Answer any ***four*** of the following questions :

$2 \times 4 = 8$

(i)    What does Mandela thank the international leaders for ? (Nelson Mandela : Long Walk to Freedom)

(ii)   Why does Anne want to keep a diary ?
(From the Diary of Anne Frank)

(iii)  How does Maddie feel after listening to the note from Wanda's father ?
(The Hundred Dresses-II)

(iv)   How did the author manage to travel with the other ?                    (Mijbil the Otter)

(v)    Who was Gautama Buddha ? Where was he born ?                    (The Sermon at Benares)

(vi)   What is the point of dispute between Lomov and Natalya second time ?     (The Proposal)

**[ B : *Poetry (First Flight)* ]**

**8.** Read the stanza given below and answer the questions that follow :

> *But if it had to perish twice,*
>
> *I think I know enough of hate*
>
> *To say that for destruction ice*
>
> *Is also great*
>
> *And would suffice.*

**Questions :**                              1 × 5 = 5

(i)    Name the poet.

(ii)   What does 'it' indicate here ?

(iii)  Why does the poet compare hate to ice ?

(iv)   What is ice a symbol of ?

(v)    What is the rhyme scheme of the stanza ?

**OR**

> *They do not sweat and whine about their condition,*
>
> *They do not lie awake in the dark and weep for their sins,*
>
> *They do not make me sick discussing their duty to God,*

*Questions* :                                    1 × 5 = 5

    (i)    Name the poem.

    (ii)   What does 'they' refer to ?

    (iii)  Who lie awake in the dark and weep for their sins ?

    (iv)  What is the attitude of the animals for their sins ?

    (v)   Which word in the stanza means 'complain' ?

**9.** Answer in about **100** words :                    5

What is the central idea of the poem 'Dust of Snow' ? Discuss.

**OR**

Summarise the poem 'Amanda!' in your own words.

**10.** Answer any *two* of the following :        2 × 2 = 4

    (i)    What message do you get from the poem, 'A Tiger in the Zoo' ?

    (ii)   What does "in the world of possessions" mean in the poem 'The Ball Poem' ?

    (iii)  Where are trees in the poem, 'The Trees' ? What do their roots, their leaves and their twigs do ?

**(C : *Supplementary Reader* )**

**11.** Answer in about **100** words : 5

Mrs. Pumphrey has deep love and care for Tricki. Explain. (A Triumph of Surgery)

**OR**

Griffin was a brilliant scientist but not a good human being. Explain.

**12.** Answer any ***four*** of the following questions in about **30-40** words each : 2 × 4 = 8

(i) Why did Hari Singh's heart sink when Anil met him in the morning ? (The Thief's Story)

(ii) How is Ausable different from other secret agents ? (The Midnight Visitor)

(iii) What story did the lady tell Horace to get the jewels ? (A Question of Trust)

(iv) Why was Matilda Loisel always unhappy ? (The Necklace)

(v) Why do Bholi's parents accept Bishamber's marriage proposal ? (Bholi)

(vi) Who tried to invade the earth in the twenty-first century ? (The Book that Saved the Earth)

**13.** Answer any *three* of the following :     1 × 3 = 3

    (i)    When Tricki was seriously ill, whom did Mrs. Pumphrey make a frantic call ?

    (ii)   How many times did Horace Danby make a theft in a year ?

    (iii)  Which book did Ebright's mother give him to ?

    (iv)  Who was Lakshmi ?