Code No. 2/4/1

			_			Candidates must write the Code on the
Roll No.						title page of the answer-book.

- Please check that this question paper contains 8 printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains 11 questions.
- Please write down the Serial Number of the question in the answer-book before attempting it.
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.



ENGLISH



(Language and Literature)

Time allowed: 3 hours Maximum Marks: 80

General Instructions:

Read the following instructions very carefully and strictly follow them:

(i) The question paper comprises three sections -A, B and C.

Section A — Reading

20 marks

Section B — Writing and Grammar

30 marks

Section C — Literature

30 marks

- (ii) There are 11 questions in the question paper. All questions are compulsory.
- (iii) Answers should be brief and to the point.
- (iv) There is no overall choice in the question paper. However, an internal choice has been provided in Section B and Section C. Make your choices correctly.
- (v) In addition to this, separate instructions are given with each section and question, wherever necessary.
- (vi) Do not exceed the prescribed word limit while answering the questions.

SECTION A - (Reading)

20 marks

1. Read the following passage carefully.

marks 8

- Caged behind thick glass, the most famous dancer in the world can easily be missed in the National Museum, Delhi. The Dancing Girl of Mohenjo-daro is that rare artefact that even school children are familiar with. Our school textbooks also communicate the wealth of our 5000-year heritage of art. You have to be alert to her existence there, amid terracotta animals to rediscover this bronze image.
- Most of us have seen her only in photographs or sketches, therefore the impact of actually holding her is magnified a million times over. One discovers that the dancing girl has no feet. She is small, a little over 10 cm tall the length of a human palm but she surprises us with the power of great art the ability to communicate across centuries.
- A series of bangles of shell or ivory or thin metal clothe her left upper arm all the way down to her fingers. A necklace with three pendants bunched together and a few bangles above the elbow and wrist on the right hand display an almost modern art.

.2/4/1



- 4 She speaks of the undaunted, ever hopeful human spirit. She reminds us that it is important to visit museums in our country to experience the impact that a work of art leaves on our senses, to find among all the riches one particular vision of beauty that speaks to us alone.
- 1.1 On the basis of your reading of the above passage, answer the following questions. $1\times 8=8$
 - (a) The Dancing Girl belongs to
 - (i) Mohenjo-daro.
 - (ii) Greek culture.
 - (iii) Homo sapiens.
 - (iv) Tibet.
 - (b) In the museum she's kept among
 - (i) dancing figures.
 - (ii) bronze statues.
 - (iii) terracotta animals.
 - (iv) books.
 - (c) Which information is *not* given in the passage?
 - (i) The girl is caged behind glass.
 - (ii) She is a rare artefact.
 - (iii) School books communicate the wealth of our heritage.
 - (iv) She cannot be rediscovered as she's bronze.
 - (d) 'Great Art' has power because
 - (i) it appeals to us despite a passage of time.
 - (ii) it is small and can be understood.
 - (iii) it is seen in pictures and sketches.
 - (iv) it is magnified a million times.
 - (e) The jewellery she wears
 - (i) consists of bangles of shell or ivory or thin metal only.
 - (ii) is a necklace with two pendants.
 - (iii) Both (i) and (ii) are correct.
 - (iv) Neither (i) nor (ii) is correct.
 - (f) She reminds us
 - (i) of the never-say-die attitude of humans.
 - (ii) why museums in our country are exciting.
 - (iii) why she will make us come into money.
 - (iv) of dancing figures.
 - (g) The synonym of the word "among" in paragraph 1 is ______.
 - (h) The size of the dancing girl is equal to the length of the human palm. (True/False)



- **2.** Read the following passage carefully.
 - As the family finally sets off from home after many arguments, there is a moment of lull as the car takes off. "Alright, so where are we going for dinner now?" asks the one at the driving wheel. What follows is a chaos as multiple voices make as many suggestions.
 - 2 By the time order is restored and a decision is arrived at, tempers have risen, feelings injured and there is at least one person grumbling.
 - 3 Twenty years ago, you would step out of home, the decision of meal and venue already made with no arguments or opposition and everybody looked forward to the meal with equal enthusiasm. The decision was made by the head of the family and the others fell in line. Today every member of the family has a say in every decision which also promotes a sense of togetherness and bonding.
 - We empower our kids to take their own decisions from a very early age. We ask them the cuisine they prefer, the movie they want to see, the holiday they wish to go on and the subjects they wish to study.
 - It's a closely connected world out there where children consult and guide each other. A parent's well-meaning advice can sound like nothing more than unnecessary preaching. How then do we reach our children through all the conflicting views and make the voice of reason be heard? Children today question choices and prefer to go with the flow.
 - What then is the best path to take? I would say the most important thing one can do is to listen. Listen to your children and their silences. Ensure that you keep some time aside for them, insist that they share their stories with you. Step into their world. It is not as complicated as it sounds; just a daily half an hour of quality time would do the trick.
 - 2.1 On the basis of your reading of the above passage, answer the following questions in 30 40 words each: $2 \times 4 = 8$
 - (a) Write one advantage and one disadvantage of allowing every family member to be a part of the decision-making process.
 - (b) In today's world, what are parents asking their kids?
 - (c) Which two pieces of advice does the writer give to the parents?
 - (d) The passage supports the parents. How far do you agree with the author's views? Support your view with a reason.

.2/4/1



	the basis of your reading of the above passage, answer the owing: 1×4	1=4
(a)	The synonym of 'hurt' as given in paragraph 2 is	
(b)	The word which means the same as 'a style or method of cooking' in paragraph 4 is (i) cuisine (ii) gourmet (iii) gastric (iv) science	
(c)	The antonym of 'agreeable' as given in paragraph 5 is	
(d)	The antonym of 'simple' as given in paragraph 6 is (i) difficult (ii) complicated (iii) easy (iv) tricky	
	SECTION B - (Writing and Grammar) 30 max	rks
you purch complaint	ivyansh/Divyanshi of C-25 Subhash Nagar, New Delhi. Recently, ased a colour TV which is not working properly. Write a letter of to Messrs Frontier Electronics Corporation, Karol Bagh, New ing for its immediate replacement. Invent necessary details.	
(100 - 150		8
	OR	
children for Even the your school	nkit/Ankita of Class X. You have seen an increasing craze among or watching videos on the Internet, thereby wasting their time. content may be inappropriate for their age. Write an article for ol magazine on 'Negative Impact of the Internet on Children' in words using the hints given below:	8
compromis	ze — the Internet : waste of time — no physical activity — se health — diseases — content inappropriate — real and virtual ruidance required.	
Rohit was	the following story in 150 – 200 words: driving a motorcycle. Suddenly a cow came in front of his bike. d the brakes but	10
	OR	
Taking he words:	elp from the cues given below, develop a story in 150 - 200	10
overtaken	nt returning home from a fair — passes through a jungle — by rain — complains of bad weather — attacked by a robber — er wet — gun does not go off — merchant's life saved.	

3.

4.



5.	_		_	_	_	_	belo follo	•	lling in	the b	lanks	cho	osing	the 1×4=4
	Succe	ess _	(a)	life	deper	nds _	(b)	good l	nealth. '	We ca	an ke	ep o	ur bo	dies
	fit _	(c)	keep	oing	ourse	elves	clear	n. We	should	not	pick	up	the	bad
	habit	_(d)	_ sm	okin	g.									
	(a)	(i)	for		(ii)	in		(iii)	on		(iv)	at		
	(b)	(i)	of		(ii)	in		(iii)	on		(iv)	bec	ause	
	(c)	(i)	by		(ii)	on		(iii)	in		(iv)	of		
	(d)	(i)	in		(ii)	on		(iii)	for		(iv)	of		
6 .		Write	e the	erro	r and				ited. Th n your a					
										Erro	r	Con	rrecti	on
	The E				•									
	plane		•						(a)					
	, 1 1								(b)					
									(c)					
	to mo				y, oth	ers se	eeme	3	(d)					_
7.	Rear	Ü		e fo	llowir	ng w	vords	and	phrases	to	form	m	eanin	gful <i>1×4=4</i>
	(a)	join	/ coll	ege /	decid	ed to	/ at t	he/I/	thirty-fi	ve/a	ge of			
	(b)	wor	ried/	to st	udy/	abou	t/my	ability	/ not / I	was				
	(c)	conf	fused	teen	ager/	not a	a/gro	wn-up	/ was a	/ won	nan ar	ıd / I		
	(d)	I rea	alised	l/tha	an me	e / the	teen	agers /	very soc	on/tł	nat / w	ere l	bette	c

2/4/1

FOLING Campanin and Line science (FEZZIN) Surgraps

2/4/1

FOLING Campanin and Line science (FEZZIN) Long and

Rea	d the e	xtract given below and a	nswer the	questions that follow:	1×4=
The	trees i	nside are moving out int	o the fores	st,	
		hat was empty all these			
whe	re no b	ird could sit	· ·		
no ii	nsect h	ide			
no s	un bur	y its feet in shadow			
the	forest t	hat was empty all these	nights		
will	be full	of trees by morning.			
(a)	Wha	t are the trees trying to	do ?		
(b)	Why	was the forest empty?			
(c)	All t	hese days, the forest refe	erred to he	re was	
	(i)	filled	(ii)	empty	
	(iii)	hidden	(iv)	separated	
(d)	The	figure of speech used in	these lines	is	
	(i)	Simile	(ii)	Alliteration	
	(iii)	Personification	(iv)	Metonymy	
		OR			
Tho- lost year	ugh he the A s ago.	spoke French and Ger	man passa brought	nd then there was his acceptly, he had never altogento Paris from Boston two	ether
(a)	Who	is 'you' here ?			
	(i)	Fowler	(ii)	Ausable	
	(iii)	Waiter	(iv)	Max	
(b)	Ausa	able was a native of	·		
	(i)	France	(ii)	Germany	
	(iii)	the U.S.	(iv)	Sweden	
(c)	'You'	believed that Ausable w	vas a	·	
(d)	He s	poke French like an	·		



9.	Answ	ver any <i>five</i> of the following questions in $30 - 40$ words each: 2×5	=10
	(a)	Why did Lencho's happy mood change into concern?	
	(b)	What did Nelson Mandela remember on the day of the inaugural ceremony?	
	(c)	What vices in human beings does Whitman notice? (Animals)	
	(d)	Why did Bholi dislike Bishamber?	
	(e)	How did Richard Ebright's mother help him?	
	(f)	In which queer way did Anil make a living?	
10.		t lesson on death and suffering did the Buddha teach Kisa Gotami in hapter, 'The Sermon At Benares' ? (100 – 150 words)	8
		OR	
	way.	hever we want to achieve something, difficulties always come in our What did Valli have to do to go and ride in a bus? (Madam Rides the $(100-150~{\rm words})$	8
11.	don't	hould be happy with what we have and should not crave for what we have. Matilda suffered in her life because she was not contented. ment. (The Necklace) $(100-150 \text{ words})$	8
		OR	
	Illust	lliant scientist though he was, Griffin misused his scientific discovery. The trate this point by giving any two examples from the story. (Footprints out Feet) $(100-150 \ \text{words})$	8